

## Identifying Barriers to Collaboration

This small-group session aims to result in a list of barriers to collaboration at the university, departmental, advisor/professor levels. This session is not a time to develop solutions, but solely devoted to establishing a clear list of problematic attitudes, policies, and practices that have been experienced by graduate students.

### 1. Activity Introduction (12:30-12:35) — 5 Minutes

### 2. Group Introductions (12:35-12:40pm) — 5 Minutes

⇒ The facilitator will lead the table in a round of introductions (name, department, year in program, what about this topic interests you or would you like to learn)



### 3. Culture Exploration (12:40-12:50pm) — 10 Minutes

⇒ The facilitator will introduce the topic and provide some examples from his/her experience about the culture of collaboration in his/her department to begin the discussion

### 4. Discussion (12:50-1:12) — 22 Minutes

(12:50-12:57) **7 minutes** Collaborate with other grad students in your group to develop a list of barriers to collaboration at the **university level**. Consider attitudes, policies, and practices you have experienced.

(12:57-1:04) **7 minutes** Collaborate with other grad students in your group to develop a list of barriers to collaboration at the **departmental level**. Consider attitudes, policies, and practices you have experienced.

(1:04-1:11) **7 minutes** Collaborate with other grad students in your group to develop a list of barriers to collaboration at the **advisor/professor level**. Consider attitudes, policies, and practices you have experienced.

(1:11-1:12) **1 minute** Other barriers not in these groups that should be considered?

### 5. Wrap Up (1:12-1:15) — 3 Minutes

⇒ Decide as a group which three barriers to collaboration are the most impactful.

⇒ Put stars next to those items.

⇒ Facilitators should turn in the completed team worksheet to the conference planning team.

